# **B10.** On Segmental Factorability in Second Language Learning

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### **Main Points**

- → This paper distinguishes between two models of learning a second anguage phonological classification system
- 1) Token-by-token learning starts with individual elements and generalizes to broader featural classification skills later on.
- 2) Generalized classification starts with featural classification schemes first and fills in specific details later on.
- → Evidence comes in two forms
- 1) Subjects who are more accurate in distinguishing one pair of segments are also more accurate with other pairs contrasting the same feature.
- 2) Identification patterns for unfamiliar ('new') segments approximate those expected for featural independence
- → Tentative Conclusion: listeners create generalized classification schemes first and develop more detailed and robust classification with increased experience

### Introduction

#### Two types of SLA Phonological Models

- 1) Second language learning is determined by general properties of the two languages - models rely on prosodic position, featural contrast, etc., all of which are generalized across segments
- predominates linguistically oriented literature 2) Second language learning is determined by specific peculiarities of
- allophonic variants of each segment - the basic segmental classification is incorporated into SLM and other models - predominates experimental literature

→ Previous work on L2 vowel classification shows little generality across segments (e.g. data in Strange et al, 1998)

#### Two types of Segment Identification Models

1) Segment identification relies on independent classification of a sound on the basis of general features distinguishing it from other sounds

- Nearey (2003) & Boothroyd & Nittrouer (1988) develop models of perceptual classification of syllables on the basis of (independent) classification of each segment

- 2) Segment identification relies on map of individual tokens, such that each segment has its own independent signature.
- → Previous work on vowel classification finds little generality in identification patterns (Nearey, 2003)

#### **Current Research Question**

- Is there evidence for generality in early second language acquirers' identification of consonants in the second language?
- OR ... Do acquirers simply construct segment-specific identification skills?

### Methods

Listeners · Each listener was a student in their early 20s at Kyonggi University near Seoul, Korea · None had traveled extensively in English speaking countries · 41 listeners grouped into 4 blocks

#### Stimuli Speakers

· 4 Speakers of American English from the Northern Midwest All in late 20s

#### Corpus

· Obstruent consonants in non-words · Symmetrically structured inventory in a 2x2x2 matrix Coronal Labial Voiced Voiceless Voiced Voiceless Stops /d/ /t/ /b/ /p. /8/ Fricatives /θ. /v/ /f/

· The Stops are similar to Korean stops, though the voicing contrast is somewhat different . The Fricatives are new. Korean has no anterior non-sibilant fricatives · All consonants paired with vowel /a/

· Consonant in four prosodic environments Intervocalic At Edge

/pa/ ('pa')(=initial) /∂`na/('uhnah') Pre-stress /ap/ ('op')(=final) Post-stress /`a p∂/ ('oppa')

. Korean does not have stress, and voicing contrasts are neutralized at a final edge

#### Procedure

· Speakers cued orthographically · Each stimulus was produced in isolation

#### **Procedure**

· English identification task presented in counterbalanced order with various other tasks for other studies

#### Analysis 1. Interlistener variation Rationale

· If each segment has its own identification signature, the development of abilities for each segment need not parallel those for any other segment

· In generalized featural models, all segments which share a featural contrast should develop in parallel

Test · Regress accuracy in a pair of segments for each listener against their

accuracy in other pairs contrasting the same feature · Featural models predict that listeners who are better at the contrast in one segment will be better at the contrast in other segments, yielding a



### **Results 1.** Manner Identification

Coronals vs. Labials · Listeners tend to be more accurate with labial segments · Accuracy for coronal fricatives correlates with accuracy for labial fricatives

Next: voicing affects acoustics of manner contrast more directly ...

#### Voiced vs. Voiceless

· Listeners tend to be more accurate with voiced segments · Accuracy for voiced fricatives correlates with accuracy for voiceless fricatives

### Across prosodic position

· Listeners' accuracy in manner contrasts correlates across all four prosodic positions



Not all segmental accuracies correlate, so this is not just due some listeners being better overall than others. Compare the manner results with those for voicing identification.

	Initial	Pre- stress	Post- stress	Fina
Initial	1.000	0.488	0.074	0.02
Pre-stress		1.06	0.325	0.00
Post-stress			400	0.03
Final				1.00

 Intervocalic conditions relate with one another Pre-stress conditions cor late with one another · Voicing contrasts represent different skills dependin

on the prosodic position · Korean voicing allophony is conditioned by prosodic position; separate skills likely correspond to allophonic differences



v = 0.454x + 10.488 r  $^2 = 0.334$ 



Error Rate Distinguishing Labial Stops from Fricative

Error Rate Distinguishing Voiced Stops from Fricative

## Summary

- · Experiment reveals evidence for generalized featural structure in second language consonant identification - Cross-subject differences in manner accuracy generalize across consonants and prosodic locations Identification accuracy conforms to independence models with J-factor values close to the number of features being contrasted
- · Experiment also provides evidence for specific criterial differences that are less general than features - Voicing identification is specific to prosodic location, possibly due to allophonic effects in the native
  - language Segments associated with similar segments in native language exhibit a small reduction of J-factors,
  - suggesting a non-generalized aspect to their identification

· Results suggest a model in which second language learners begin with generalized labeling criteria which get individually tuned with familiarity with individual segments. The native language provides such familiarity, making criteria for 'similar phones' more specific and less general

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#### · Current corpus can be neatly described with three binary features, complete independence would yield J = 3. Nearey (2003) finds segmental models produce J < 2.</li> **Results Overall**

identifying each feature distinguishing it from others

Solve for 'J-factor' (Boothroyd & Nittrouer, 1988):

	Initial	Pre-stress	Post-stress	Final	Overall
J-factor	2.627	3.034	2.816	2.750	2.710

Part-whole Analysis Analytic

· In generalized featural models, identifying a segment is the product of

(Observed average feature accuracy) raised to Jth power.

· J-factors consistently near 3

Observed segment accuracy =

**Results 2.** 

Procedures Rationale

Test

· Small reductions may be due to familarity effect (Benki, 2003). · J's reduced in initial position, which is most similar to Korean

#### **Results Split by Segment**

Below we plot average observed accuracy for each segment in each prosodic position against the accuracy predicted as the product of the accuracy of each feature



and predicted of accuracy to for fricatives = 1.01

 Correlation between accuracy accuracy is close (Stops: r<sup>2</sup> = 0.969, Fric.:  $r^2 = 0.944$ ) Average ratio predicted accuracy

 Stops tend to be identified

(Predicted Segmental Accuracy)

more accurately than predicted (circles lying above the diagonal)