Introduction

Specific Issues

- · How do non-native perceivers cope with variability in second language categories?
 - · Non-native listeners have been reported to have particularly large intelligibility deficits under non-optimal (non-laboratory) listening conditions
- · What is the nature of phonological categories?
- · How do they get modified in the face of experience with a new language?

Types of Variation in Speech Categories

Bio-physical variations:

Variation due to the nature of the articulatory system (e.g. acoustic details of formant transitions, etc). All experienced listeners have access to this regardless of native language.

· Linguistic variation:

Variation due to language (e.g., phonologically specified allophonic alternations, etc). Listeners must acquire the ability to account for these when learning a second language.

- For example, VOT at the boundary to distinguish voicing categories differs across languages (e.g. English vs. Japanese vs. Korean).



FIG 1. Schematized figures showing differences in VOT values for Korean, Japanese, and English stops

Speech Rate/Tempo

- · Distinction of voicing categories is rate-sensitive because VOT, the strongest voicing cue, is influenced by speaking rate.
- · Listeners account for the rate effects to extract the voicing categories.



FIG 2. Distributions of VOT values for various syllable durations for English /b/ (blue) and /p/ (red). The straight line is the estimated perceptual boundary for English listeners. [Reprinted from Nagao & de Jong, 2003.]

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A43. Learning Variation in a Second Language: A Cross-language Study of Rate-normalization Kyoko Nagao[†], Kenneth de Jong[†], and Byung-jin Lim[‡]

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Methods

Non-native listeners (L2=English)

- Advanced ESL learners of Japanese (Adv J): 14 native speakers of Japanese in the US.
- speakers of Japanese in Japan.

Listeners

- native speakers of Korean in the US.
- speakers of Korean in Korea.







FIG 3. Percent /p/ perception of native listeners predicted by a logistical regression model as a function for VOT continua with a syllable duration of 125 msec.

- 1. Category boundary was shifted toward boundaries in listeners' native language for both Japanese and Korean listeners
- 2. The shift is more apparent for the monolingual listener groups than the advanced ESL learner groups.
- Both monolingual groups showed less steep boundaries.
- 4. Learners of English could have a difficulty perceiving the voicing distinction, even though previous studies find little errors with clear lab-style speech.

2. Rate effects

Native vs. Non-native perceptions



250 100 125 150 200 Syllable duration (msec)

FIG 5. VOT values at the estimated category boundary for each listener group as a function for syllable duration

5. Rate normalization appeared in all groups.

Results (Cont.)

3. Distributional Analysis: Distributions of Peviations of Adv. ESL from Native Listeners

Japanese listeners

/OT (ms)



Syllable Duration (ms) FIG 6a. Distributions of VOT values for various syllable durations for /b/ (squares) and /p/ (diamonds). Outlining of the token symbols indicates a 20% difference between English listeners and Japanese listeners.

· Japanese listeners more likely to mislabel /b/ as /p/. (Red tokens flow into /b/ productions at bottom).

- · Deviations occur across the entire distribution
- · Some errors in /p/ distribution as well.

Korean Listeners



Syllable Duration (ms)

FIG 6b. Distributions of VOT values for various syllable durations for /b/ (squares) and /p/ (diamonds). Outlining of the token symbols indicates a 20% difference between English listeners and Korean listeners

- · Koreans are more likely to mislabel /p/ as /b/. (Black tokens in /p/ region at ton)
- Surprisingly, some /b/ are more accurately identified by Koreans than by native listeners.
- · Deviations occur across the whole distribution.
- · Some errors in /b/ distribution as well.

Summary

- · Non-native and native listeners show same rate normalization effects
- · Experiment provides evidence that rate normalization is not a general auditory mechanism. It is based on the distribution of consonants that the listeners have experienced.
- · Even contrasts believed to be 'easy' could be misperceived when non-natives encounter rate-related variation.
- Distribution of deviations across the entire range of tokens suggests a generalized criterion function, which gets shifted for the second language
- · However, the large number of error increases in the wrong direction (/p/ -> /b/ for Japanese, and /b/ -> /p/ for Korean) indicate another aspect of second language perception: generalized uncertainty.

References

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Volaitis, L. E., & Miller, J. L. (1992). Phonetic prototypes: Influence of place of articulation and speaking rate on the internal structure of voicing categories. Journal of the Acoustica. Society of America, 92(2), 723-735.

Mono, Jap · If the internal structure of phonological categories Adv. Jap. is based on prototype matching, deviations should Mono Korean be most clear in less extreme rates. Adv. Korean English native Stimuli Native /p Speakers prototype

Research Ouestions

highly rate-varied tokens in judging non-native

Hypothesis

general auditory mechanism, we would expect no

deviations from native perceptions in non-native

consonants that the listeners have experienced, we

expect deviations from native perceptions. This deviation is less if the listeners have experience of

consonant distributions in both native and non-

Tokens affected by prototype difference

If the internal structure of phonological categories

responses would be observed across the entire

Tokens affected by criterion mismatch

throughout distribution

predominate middle of distribution

is distributional, deviations of non-native

distributions

/OT

Non-native /p

prototype

Native /b/ prototype

native /b/ pr

L2

Criterion

(English

Criterior (Japanese

· If rate-induced variations are accounted for by a

· If normalization is based on the distribution of

· How do second language learners respond to

· How is this effect modulated by increased

experience with the second language?

voicing categories?

perceptions

native languages

- 4 Speakers of American English
 - From the Northern Midwest
 - All in late 20's
 - Speech corpus
 - Speakers repeated /bi/ and /pi/ with increasing rate.
 - Rates were controlled by a metronome. 21 stimuli were spliced from each repetitive utterance.
 - Each stimulus consists of three repeated syllables

Measurements

VOT and Syllable duration were measured. VOT and Syllable duration for each stimulus were based on the middle syllable in the stimulus.

Procedure

 Task: 4 forced-choice identification test ('bee', 'pea', 'eeb', and 'eep') ('bi', 'pi', 'ib', and 'ip' for Japanese)

Analysis

VOT and Syllable duration of the middle syllable were used for a logistic regression analysis

Listeners

- Japanese listeners
- Monolingual Japanese (Mono J): 20 native
- Korean listeners
- Advanced ESL learners of Korean (Adv K): 14
- Monolingual Korean (Mono K): 20 native

18-60 (M=32.5)

21-31 (M=24.4)

19-25 (M=23)

24-31 (M=28)

18-23 (M=20)



18 speakers of American English

Japanese vs. English perceptions <u>è</u>



the US (months)

Almost none

3-84 (M=40)

Almost none

3-72 (M=40)

VOT (ms) Korean vs. English perceptions Age (vears old) Duration staved in